



Scantron

Moon Oulatta, (as private and confidential)

Survey Evaluation Results

Dear Ms Oulatta,

In the attachment you will find the evaluation results of the survey Microeconomic Principles.

Questionnaire USEFOL_Update:

The overall indicator is listed first. It consists of the following scales:

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

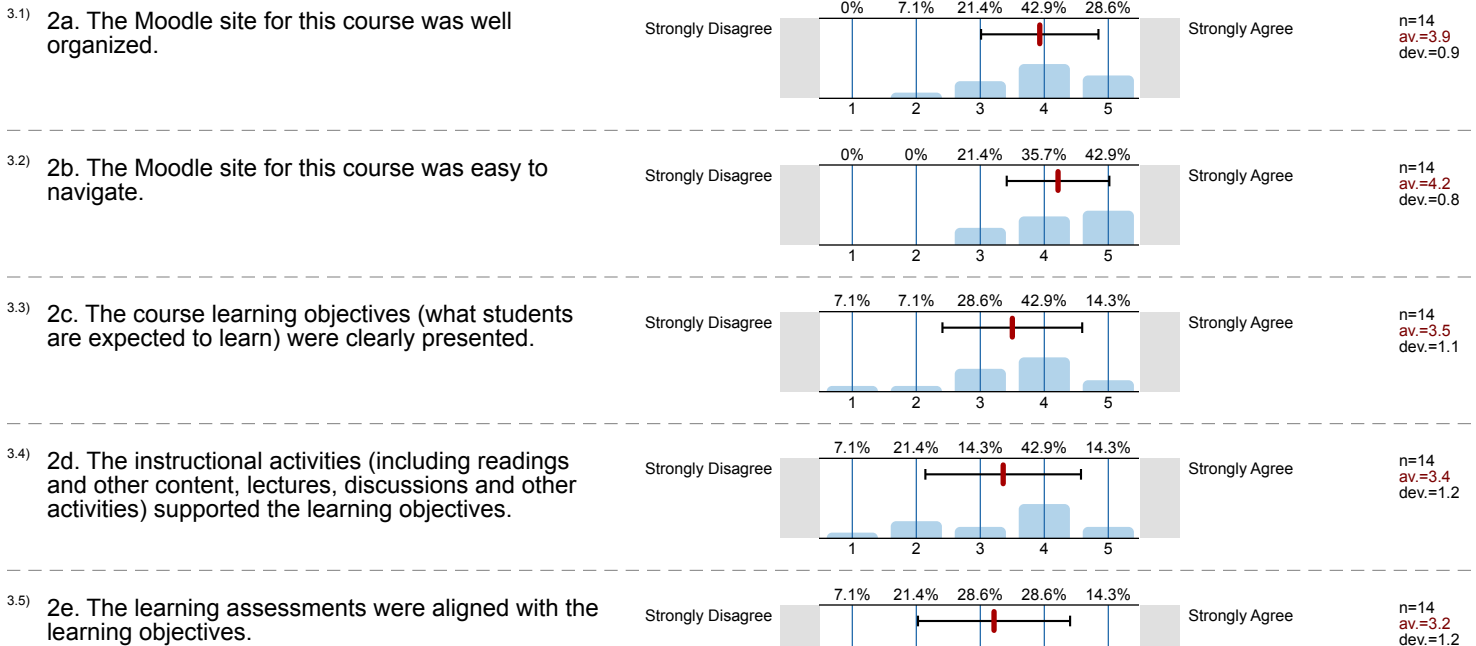
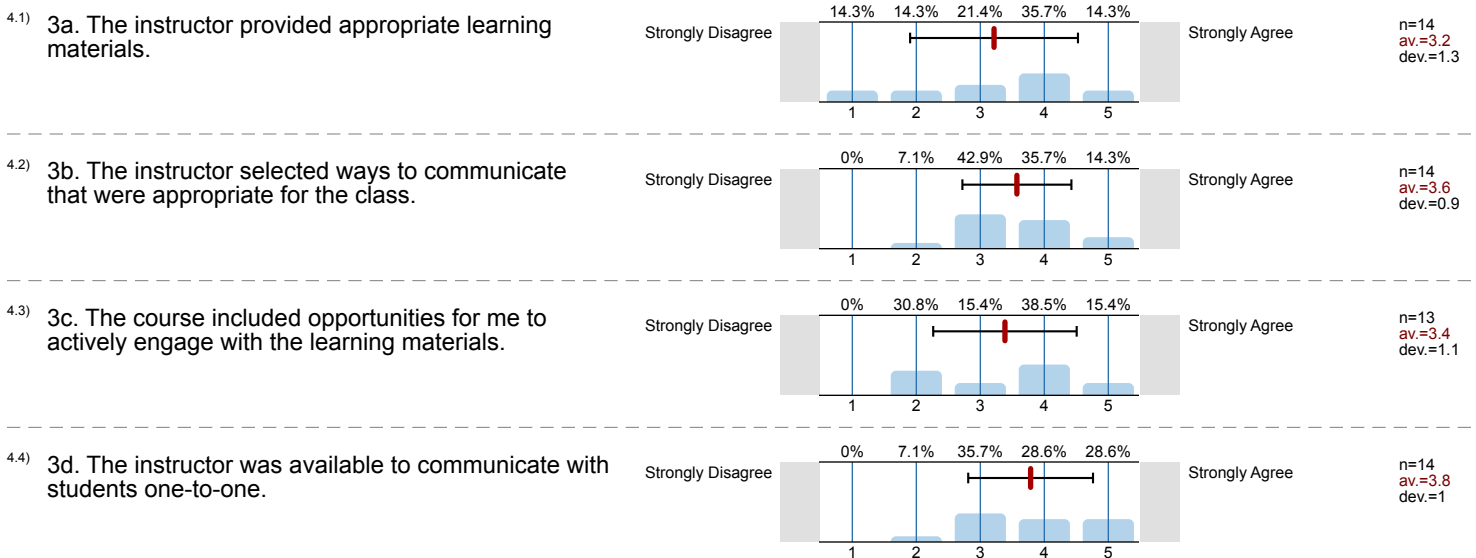
If you have any further questions do not hesitate to contact the evaluation department.

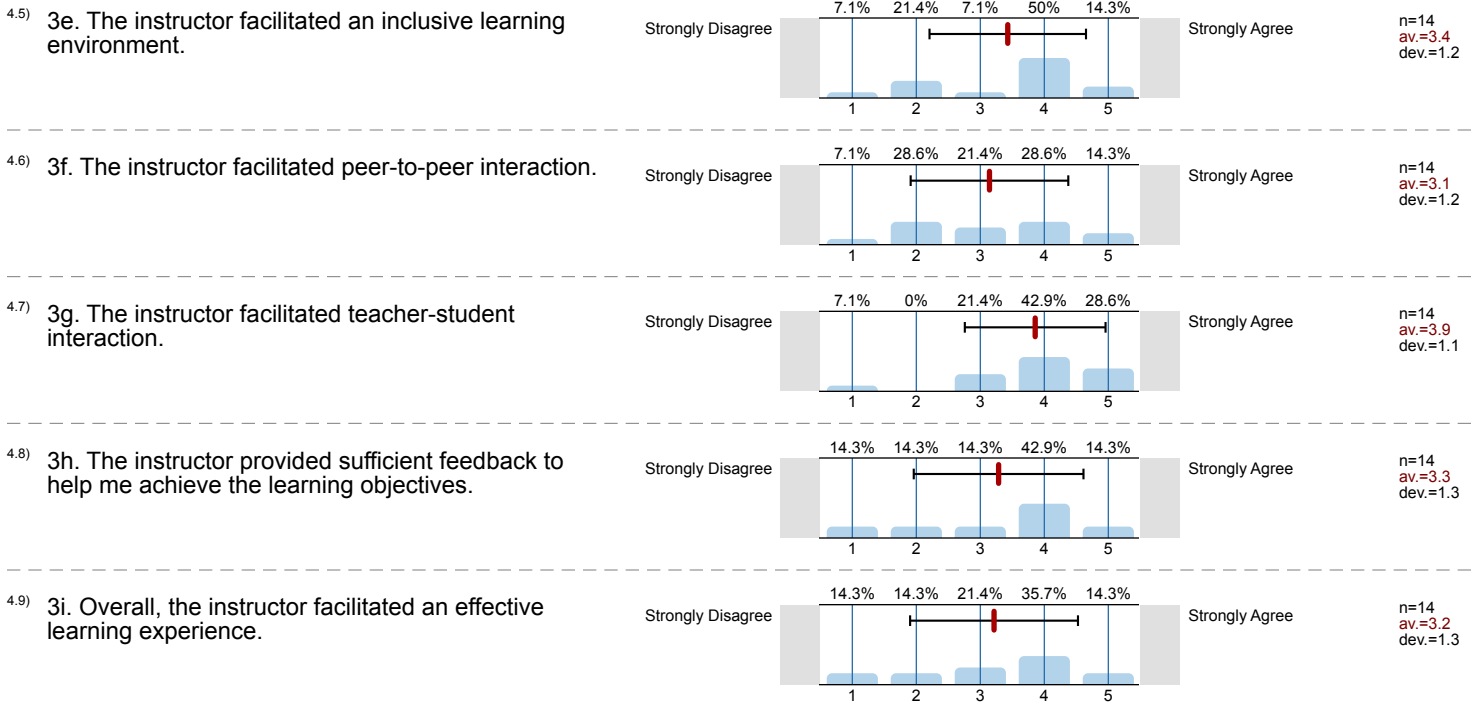
Your Class Climate Administrator

Moon Oulatta

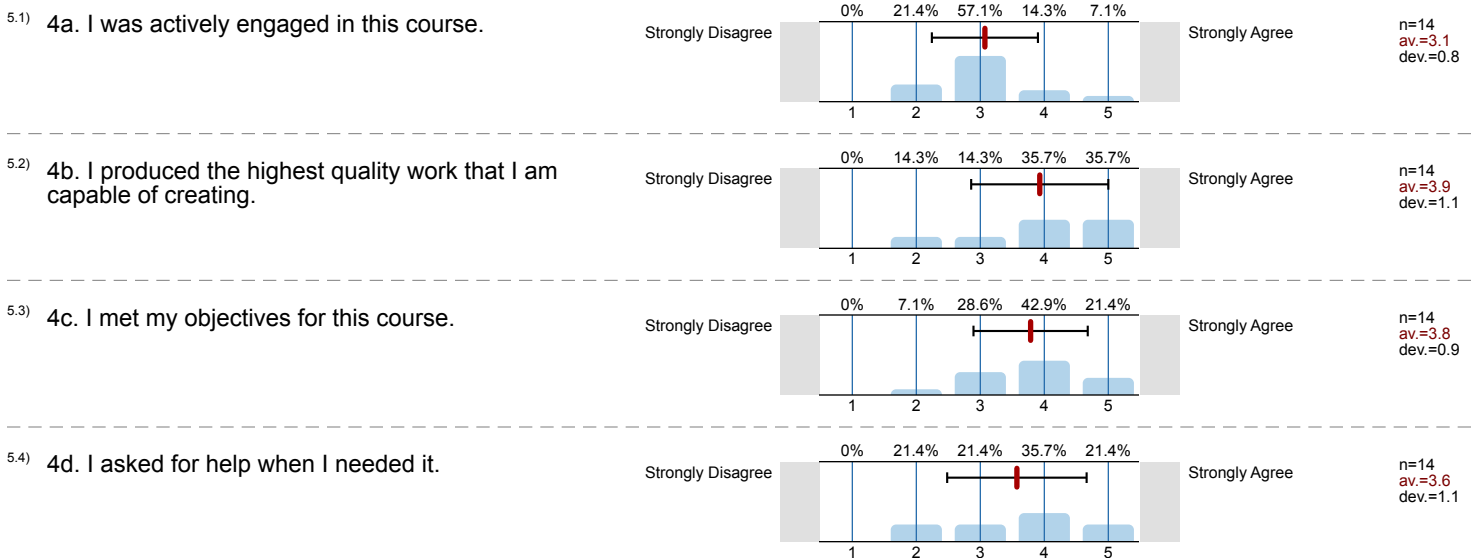
Microeconomic Principles (EC*102*10 FA20)
No. of responses = 14

Survey Results

3. II. Course Design - The purpose of this section is for you to evaluate the overall design of this course, not the instructor.4. III. Instructional Delivery - The purpose of this section is for you to evaluate the instructional methods used in this course, not the course design.



5. IV. Student Self-Evaluation - The purpose of this section is for you to evaluate your own participation in this course, not the instructor or course design.








Profile

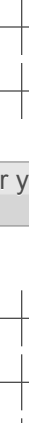
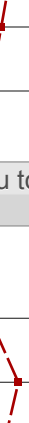
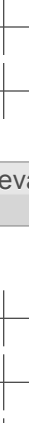
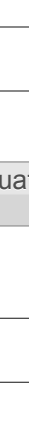
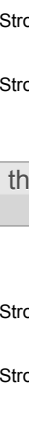
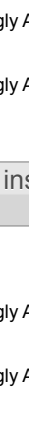
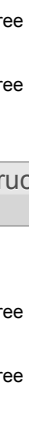
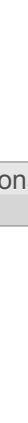
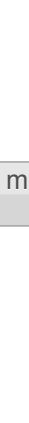
Subunit: Fall 2020 Sellinger School of Business & Management
 Name of the instructor: MoonOulatta
 Name of the course: Microeconomic Principles
 (Name of the survey)

Values used in the profile line: Mean

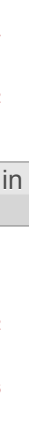
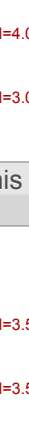
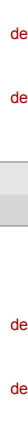
3. II. Course Design - The purpose of this section is for you to evaluate the overall design of this course, not the instructor.

3.1) 2a. The Moodle site for this course was well organized.	Strongly Disagree		Strongly Agree	n=14	av.=3.9	md=4.0	dev.=0.9
3.2) 2b. The Moodle site for this course was easy to navigate.	Strongly Disagree		Strongly Agree	n=14	av.=4.2	md=4.0	dev.=0.8
3.3) 2c. The course learning objectives (what students are expected to learn) were clearly presented.	Strongly Disagree		Strongly Agree	n=14	av.=3.5	md=4.0	dev.=1.1
3.4) 2d. The instructional activities (including readings and other content, lectures, discussions and other activities) supported the	Strongly Disagree		Strongly Agree	n=14	av.=3.4	md=4.0	dev.=1.2
3.5) 2e. The learning assessments were aligned with the learning objectives.	Strongly Disagree		Strongly Agree	n=14	av.=3.2	md=3.0	dev.=1.2

4. III. Instructional Delivery - The purpose of this section is for you to evaluate the instructional methods used in this course, not the course design.

4.1) 3a. The instructor provided appropriate learning materials.	Strongly Disagree		Strongly Agree	n=14	av.=3.2	md=3.5	dev.=1.3
4.2) 3b. The instructor selected ways to communicate that were appropriate for the class.	Strongly Disagree		Strongly Agree	n=14	av.=3.6	md=3.5	dev.=0.9
4.3) 3c. The course included opportunities for me to actively engage with the learning materials.	Strongly Disagree		Strongly Agree	n=13	av.=3.4	md=4.0	dev.=1.1
4.4) 3d. The instructor was available to communicate with students one-to-one.	Strongly Disagree		Strongly Agree	n=14	av.=3.8	md=4.0	dev.=1.0
4.5) 3e. The instructor facilitated an inclusive learning environment.	Strongly Disagree		Strongly Agree	n=14	av.=3.4	md=4.0	dev.=1.2
4.6) 3f. The instructor facilitated peer-to-peer interaction.	Strongly Disagree		Strongly Agree	n=14	av.=3.1	md=3.0	dev.=1.2
4.7) 3g. The instructor facilitated teacher-student interaction.	Strongly Disagree		Strongly Agree	n=14	av.=3.9	md=4.0	dev.=1.1
4.8) 3h. The instructor provided sufficient feedback to help me achieve the learning objectives.	Strongly Disagree		Strongly Agree	n=14	av.=3.3	md=4.0	dev.=1.3
4.9) 3i. Overall, the instructor facilitated an effective learning experience.	Strongly Disagree		Strongly Agree	n=14	av.=3.2	md=3.5	dev.=1.3

5. IV. Student Self-Evaluation - The purpose of this section is for you to evaluate your own participation in this course, not the instructor or course design.

5.1) 4a. I was actively engaged in this course.	Strongly Disagree		Strongly Agree	n=14	av.=3.1	md=3.0	dev.=0.8
5.2) 4b. I produced the highest quality work that I am capable of creating.	Strongly Disagree		Strongly Agree	n=14	av.=3.9	md=4.0	dev.=1.1
5.3) 4c. I met my objectives for this course.	Strongly Disagree		Strongly Agree	n=14	av.=3.8	md=4.0	dev.=0.9

5.4) 4d. I asked for help when I needed it.



n=14 av.=3.6 md=4.0 dev.=1.1

Comments Report

2. I. Overall Observations about the Course

2.1) 1a. What are the major strengths of the course?

- - Office hours are helpful
 - Great at answering questions
 - Informative
- Dr. Oulatta was passionate about the material.
- I would not really say that there was any the course was taught very inconsistently. Also the fact that the course was online did not make it any better and made it extremely hard for the professor to teach well.
- Prof. Oulatta is so nice, really he is the strength of this course. He was so open to student engagement and provided very detailed powerpoint presentations during class that held all of the theory very clearly.
- Professor is very knowledgeable.
- The course goes very in-depth when talking about the material and it provides explanations and examples to help teach the material. There are chapter summaries that help tremendously for learning the material outside of class.
- The slides
- The strengths of the class were the consistency in scheduling assignments and hosting class.
- The textbook and curriculum of the class went together very nicely.
- There were no major strengths in this course because nothing was taught properly.
- This course does a good job of explaining the material. The homework is a good overview of the lessons and helpful to study from.
- Very engaging and easy to follow along with.
- there are no major strengths

2.2) 1b. What suggestions do you have for improving the course?

- - Slower pace
- Assigning a professor who actually teaches the course instead of promoting a book he's trying to publish. A high school professor is able to teach this class much better and has all the materials prepared beforehand.
- Better explanations and more quizzes so that students can see how well they are doing in the class since we learn a lot of material in a short time.
- Dr. Oulatta could have posted the notes. But didn't due to them going to be in his future book.
- Go alot slower, listen to what the students are asking and post the slides to the power on moodle to help studengts sudy. Most importantly this class needs to go alot slower.
- I don't have any suggestions for improving the course besides implementing more interactive activities.
- I think that Dr. Oulatta is extremely understanding, but I think it could be helpful if the course was slowed down a little.
- In order to improve the course and student understanding, it would be helpful to share the PowerPoint presentations with students. There were so many words in the powerpoint that it was too much to read all of it during the lecture.
- Make the slides a little less wordy.
- More one on one participation needed.
- N/A
- Slower and more clear slides and more clear directions.
- The organization of the lectures and clarity on the topics being taught.

- This course overall was very well done. My only suggestion would be to slow it down a little. Sometimes it was hard to process and therefore, hard to ask questions.

3. II. Course Design - The purpose of this section is for you to evaluate the overall design of this course, not the instructor.

^{3.6)} 2f. If you have any additional comments about course design, please share them here:

- It would be helpful to share the Presentations from the course with the students.
- The course was structured horribly with no sense of direction.
- The syllabus and learning objectives were all over the place. I was continually confused on what we were learning and what topics we were on.

4. III. Instructional Delivery - The purpose of this section is for you to evaluate the instructional methods used in this course, not the course design.

^{4.10)} 3j. If you have any additional comments about instructional delivery, please share them here:

- Dr. Oulatta was bad at explaining things, didn't write clear instructions and wasn't clear on what he wanted. I was always confused in class
- I am still unsure about what purpose the textbook served in the class. I spent almost \$100 on a textbook that was only confusing in conjunction with the course.
- The instructor has no clue how to teach or facilitate a class. Just a bunch of endless rambling and no help to students.
- The professor's lectures were too disorganized and there was a lot of jumping around slides for me to learn and grasp the material.

5. IV. Student Self-Evaluation - The purpose of this section is for you to evaluate your own participation in this course, not the instructor or course design.

^{5.5)} 4e. If you have any additional comments about student self-evaluation, please share them here:

- I tried to my best, but I fell behind. The hastiness of the class and lack of clarity caused me to underperform.