

E/M-270-002 2022/SP (86180)  
Business Finance  
Moon Oulatta (1059112)

**1. What year are you? [based upon your expected graduation date]**

<b>Response</b>	<b>Frequency</b>
Senior	6
Junior	4
Sophomore	5
First-year	1
Total Responses	16

**2. What is your primary motivation for taking this course?**

<b>Response</b>
Major requirement
Elective
General education requirement
Total Responses

**3. What was your interest level in this course prior to taking it?**

<b>Response</b>	<b>Frequency</b>
No Interest	1
Neutral	5
Moderately Interested	8
Highly Interested	2
Total Responses	16

**4. Explanation or comments regarding questions 1-3 (if needed):**

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

- [--Student 5](#)
- [--Student 6](#)
- [--Student 7](#)
- [--Student 8](#)
- [--Student 9](#)
- [--Student 10](#)
- [--Student 11](#)
- [--Student 12](#)
- [--Student 13](#)
- [--Student 14](#)
- [--Student 15](#)
- [--Student 16](#)

**5. In this course, I believe I learned**

	<b>Response</b>	<b>Frequency</b>
	Not very much	1
	A moderate amount	5
	A great deal	10
Total Responses		16

**6. Explanation or comments regarding question 5 (if needed):**

- [--Student 1](#)
- [--Student 2](#)
- [--Student 3](#)
- [--Student 4](#)
- [--Student 5](#)
- [--Student 6](#)
- [--Student 7](#)
- [--Student 8](#)
- [--Student 9](#)
- [--Student 10](#)

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

[--Student 14](#)

We learnt a lot about real world applications and knowledge that we can utilize in the real world.

[--Student 15](#)

[--Student 16](#)

**7. The instructor treated all students, including me, with respect.**

Response	Frequency
Usually	2
Always	14
Total Responses	16

**8. Explanation or comments regarding question 7 (if needed):**

[--Student 1](#)

Very respectful and wants the best for each individual student

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

[--Student 10](#)

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

[--Student 14](#)

[--Student 15](#)

[--Student 16](#)

**9. There is a clear connection between the goals of the course and the work I did during class time (e.g., lecture, lab, studio, class discussion, workshop).**

	<b>Response</b>	<b>Frequency</b>
	Usually	6
	Always	10
Total Responses		16

**10. There is a clear connection between the goals of the course and the assignments outside of class (e.g., readings, homework, papers, practice, problem sets, assignments).**

	<b>Response</b>	<b>Frequency</b>
	Usually	5
	Always	11
Total Responses		16

**11. Explanation or comments regarding questions 9 and 10 (if needed):**

[--Student 1](#)

Made sure you know why we are doing certain things and how it pertains to what you might do or see in the future

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

[--Student 10](#)

Moon does a great job connecting our outside work to what we are doing in this class. Everything we work on and with is related and enhances learning

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

[--Student 14](#)

[--Student 15](#)

[--Student 16](#)

**12. The assistance I received from the instructor was effective for me (during class, outside of class, or both).**

Response	Frequency
Rarely	1
Usually	1
Nearly always	8
Always	6
Total Responses	16

**13. Please provide evidence, examples, and/or commentary that explain your responses to question 12.**

[--Student 1](#)

[--Student 2](#)

Professor Moon always went into detail when answering questions and provided extra material to help us grasp concepts

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

I do not feel like my questions were ever understood how I asked them and the answers made me more confused majority of the time.

[--Student 10](#)

Moon is always available and willing to help. I trust his knowledge and ability to explain concepts in this class

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

[--Student 14](#)

[--Student 15](#)

[--Student 16](#)

**14. The feedback that I received in this course helped me learn and improve during the semester.**

Response	Freq
I did not receive feedback	1
No, not useful	1
Somewhat useful	8
Yes, very useful	6
Total Responses	16

**15. Please provide evidence, examples, and/or commentary that explain your responses to question 14 and the types of feedback you experienced in this course.**

We didn't receive our exams and grades back until many weeks after we completed it. It would've been nice to see how we did on assignments

[--Student 1](#)

[--Student 2](#)

Case study and exam feedback was great. In depth notes were left to help us understand why we received the grade we did

[--Student 3](#)

Proffesor Oulatta always answered any of my questions regarding homework, case studies, and any questions I came up with in class and was always open to going over exams with me so that I could learn from my mistakes and understand the material better.

[--Student 4](#)

There wasn't much feedback on the assignments, it was mostly just grades and points marked off it we got something wrong. There was nothing in depth.

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

The comments on my exams are really hard to read and there is no in person feedback unless I would go ask, but again, I would always get more confused so I stopped asking.

[--Student 10](#)

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

[--Student 14](#)

[--Student 15](#)

[--Student 16](#)

**16. Overall, I found the instruction in this course to be effective.**

Response	Frequency
Sometimes	1
Usually	9
Always	6
Total Responses	16

**17. Explanation or comments regarding question 16 (if needed):**

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

I would get lost on what the goal of an assignment was sometimes but after clarifications with the professor I usually have a better understanding

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

The effective instructions is that our professor said the exams are basically like the homework. Otherwise, the in class problems were impossible to read when written on

the board and everything is gone through way to quickly for me to write everything down or understand anything.

[--Student 10](#)

I am very impressed with Moons teaching. I think he is a really great teacher and person. He goes beyond the scope of our textbook to explain real world implications and concepts which I think is very valuable.

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

[--Student 14](#)

[--Student 15](#)

[--Student 16](#)

**18. What advice would you give to another Gustavus student who is planning to take this course?**

As long as you do the homework and understand what's going on you will be fine. Other people in class are confused sometimes, so you're not alone.

[--Student 1](#)

Moon is one of the best and you should take Business Finance with him

[--Student 2](#)

The homework is a great way to study for your exam. Make sure you come to class and do the homework.

[--Student 3](#)

Complete the homework because that's essentially exactly what's going to be on the exam and be ready to answer theoretical questions with the concepts we learn about in class. Moon wants you to apply your thinking not just memorize definitions.

[--Student 4](#)

Take lots of notes, everything is very practical and think rationally.

[--Student 5](#)

Be prepared to take notes and pay attention in class.

[--Student 6](#)

Take the course with Moon.

[--Student 7](#)

Do the homework

[--Student 8](#)

Do your homework on time

[--Student 9](#)



Do all of your homework and write how you solve your homework problems on the cheat sheet so you can do well on the tests. Also use the examples in the homework to teach yourself how to solve things.

[--Student 10](#)

Stay on top of your work and don't be afraid to ask for help.

[--Student 11](#)

take good notes, finish homework

[--Student 12](#)

Just do your homework and you will be fine.

[--Student 13](#)

Learn how to use the financial calculator towards the beginning, it'll save you tons of time later.

[--Student 14](#)

[--Student 15](#)

Do the homework

[--Student 16](#)

**19. What advice would you give when this instructor next offers the course?**

Write more clearly so we are able to read your feedback on our exams. Go over missed questions on the exam so we know what we did wrong.

[--Student 1](#)

[--Student 2](#)

The end of the semester due dates are really tight. I would say to try to spread the assignments out more evenly throughout the semester.

[--Student 3](#)

I really like the way this course was structured. The material we learned in class and the problems we went over were super helpful. The only problem I had was the night exams as they always started when I was in the middle of my rehearsals which attendance is mandatory for so that was tricky trying to be flexible and change my schedule around for.

[--Student 4](#)

Try and be more organized, the organization of the course it's self was fine but outside of the class room with grading and deadlines sometimes seemed it was procrastinated

[--Student 5](#)

Having a clearer schedule for the semester would be useful. Having a case study, take home exam, and a final all given in the same week was a little overwhelming given that finals week is a busy time. It would be nice to have those assignments available to work on sooner so that students could work ahead when there is free time.

[--Student 6](#)

None, doing a very good job.

[--Student 7](#)

[--Student 8](#)

Allow for more time towards the end of the semester to get the assignments done

[--Student 9](#)

Please understand that not everyone is built to understand math and finance and we are only taking this course because we have to for our major. Some things need to be explained a lot slower and with more simple terms.

[--Student 10](#)

Perhaps trying to post exam scores sooner would be my only suggestion.

[--Student 11](#)

[--Student 12](#)

Maybe have an exam review day to go over the questions on the previous exam with the class. Show how the problems are solved and open the floor for questions.

[--Student 13](#)

Moon is very knowledgeable, he knows tons about finance and has lots of experience. However, I (and others) did not appreciate "favorite students" being named and called out in class. It distracts others from learning and makes students call into question their own abilities. I also would have liked things to be graded more timely and the case studies to not require groups of 10. With only 15 people in the class, it allows for exclusion and awkwardness with the students. Should not be graded on participation either.

[--Student 14](#)

[--Student 15](#)

More organized Syllabus that states all the assignments that will be due by a time and date.

[--Student 16](#)

**20. Are there any other comments you would like to provide regarding this course, or any dimensions of the course that really stand out and are worthy of comment?**

[--Student 1](#)

Thank you Moon for being so respectful and making class fun

[--Student 2](#)

Great job and thank you for everything !!

[--Student 3](#)

[--Student 4](#)

Just try to be more organized with the schedule of the class. It helps both you and the students with getting into a flow of the class.

[--Student 5](#)

I really enjoyed having Moon as a professor. He is very passionate and informed on the subject of business finance. I appreciated his engagement with the class and how he connected with the students. Thank you!

[--Student 6](#)

None

[--Student 7](#)

Timeliness of posting homework and case studies was frustrating. These things were posted when they said they would be. As well as feedback on everything was untimely and made it difficult to gauge standing in the class

[--Student 8](#)

[--Student 9](#)

[--Student 10](#)

I think this was a really well taught class. There are a lot of hard concepts in Business Finance that. He keeps everything straightforward. Additionally, I can tell he is very educated and smart in this subject. Further, I am very thankful to have had a professor that I can tell wants us to do well and will be a resource to help us learn and grow.

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

Overall, I think I learned quite a bit about finance which was my ultimate goal. There are just some housekeeping things that I think would make the class go smoother.

[--Student 14](#)

[--Student 15](#)

[--Student 16](#)