

Student Reflection on Instruction (SRI)

E/M-360-001 2022/FA (86791)

Managerial Economics

Moon Oulatta (1059112)

1. What year are you? [based upon your expected graduation date]

Response	Frequency
Senior	2
Junior	4
Total Responses	6

2. What is your primary motivation for taking this course?

Response	Frequency
Major requirement	5
Elective	1
Total Responses	6

3. What was your interest level in this course prior to taking it?

Response	Frequency
Neutral	2
Moderately Interested	4
Total Responses	6

4. Explanation or comments regarding questions 1-3 (if needed):

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

5. In this course, I believe I learned

	Response	Frequency
	A moderate amount	3
	A great deal	3
Total Responses		6

6. Explanation or comments regarding question 5 (if needed):

[--Student 1](#)

Professor Moon goes into great detail on what is expected to be learned in the class. He explains why things are happening and makes it VERY CLEAR what he's expecting for us to do.

[--Student 2](#)

I learned a lot about economic theory/research and how to apply it to real life.

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

7. The instructor treated all students, including me, with respect.

	Response	Frequency
	Always	6
Total Responses		6

8. Explanation or comments regarding question 7 (if needed):

Moon never treated anyone with anything other than respect.

[--Student 1](#)

[--Student 2](#)

Moon was always great about being available to answer questions/emails as well as giving us heads up about upcoming assignments and exams.

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

9. There is a clear connection between the goals of the course and the work I did during class time (e.g., lecture, lab, studio, class discussion, workshop).

	Response	Frequency
	Usually	1
	Always	5
Total Responses		6

10. There is a clear connection between the goals of the course and the assignments outside of class (e.g., readings, homework, papers, practice, problem sets, assignments).

	Response	Frequency
	Usually	1
	Always	5
Total Responses		6

11. Explanation or comments regarding questions 9 and 10 (if needed):

[--Student 1](#)

He goes over homework questions in class so when we decide to do it on our own we still know how to do it and have a reference

[--Student 2](#)

Moon always gave us homework about things that will be on the exam and that was good for preparation/studying.

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

12. The assistance I received from the instructor was effective for me (during class, outside of class, or both).

	Response	Frequency
	Nearly always	2
	Always	4
Total Responses		6

13. Please provide evidence, examples, and/or commentary that explain your responses to question 12.

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

I used office hours a couple times and it helped me understand the assignments more.

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

14. The feedback that I received in this course helped me learn and improve during the semester.

	Response	Frequency
	Somewhat useful	2
	Yes, very useful	4
Total Responses		6

15. Please provide evidence, examples, and/or commentary that explain your responses to question 14 and the types of feedback you experienced in this course.

Moon had a lot of examples that he used throughout the course that were pretty beneficial.

[--Student 1](#)

[--Student 2](#)

When we get exams back or go over homework, Moon always allows us to look at our own work and improve upon it with assistance.

[--Student 3](#)

After exams the professor gave feedback on the incorrect answers and went over in class how to correct them.

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

16. Overall, I found the instruction in this course to be effective.

	Response	Frequency
	Usually	3
	Always	3
Total Responses		6

17. Explanation or comments regarding question 16 (if needed):

[--Student 1](#)

[--Student 2](#)

I liked the lectures, but maybe some small group work would be beneficial.

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

18. What advice would you give to another Gustavus student who is planning to take this course?

Prepare for a lot of information. This class has a lot of good information in it, you just have to be open to learning it.

[--Student 1](#)

Take the course, just make sure to take notes and be in class

[--Student 2](#)

Show up for lecture or you will be behind since lots of material is covered each class day.

[--Student 3](#)

Make sure to come to class prepared to write notes. Notes are important in this class as well as asking questions.

[--Student 4](#)

I would say that a knowledge of calculus is extremely helpful in understanding the derivations done in this class. However, as Professor Oulatta frequently stated, you have to pay attention in class because the problems are similar to the ones on the homework and tests.

[--Student 5](#)

Go to class every day! Everything you need to know is in the lecture

[--Student 6](#)

19. What advice would you give when this instructor next offers the course?

Give the students more time on big projects. Posting the final project with about a week or two left in the course gives us very little time to put good effort into it.

[--Student 1](#)

I would recommend going a lot slower on the slides, even though the slides repeat sometimes it is extremely frustrating when you rely have enough chance to write anything down, also I would say that sometimes if we finish everything early it's ok to let us out of class early. Also I would say when you are working on a problem on the board, please slow down and go step by step slower. Give us a chance to write down what you have written and catch up so we can understand what it is we are writing.

[--Student 2](#)

I liked how Moon was open with students about what he will cover and test us on, so just keep doing that!

[--Student 3](#)

I would say maybe go a little slower on some of the topics covered to get a better understanding.

[--Student 4](#)

I would suggest switching the day we work on codes for our project to a day closer to the due date of the project.

[--Student 5](#)

[--Student 6](#)

20. Are there any other comments you would like to provide regarding this course, or any dimensions of the course that really stand out and are worthy of comment?

[--Student 1](#)

[--Student 2](#)

I enjoyed this class and learned a lot!

[--Student 3](#)

I really liked the professor in this class, he has a lot of insight on economics.

[--Student 4](#)

Very interesting course. Moon was very passionate and engaging in his teaching.

[--Student 5](#)

[--Student 6](#)