

E/M-388-001 2022/SP (86195)  
Econometrics  
Moon Oulatta (1059112)

**1. What year are you? [based upon your expected graduation date]**

Response	Frequency
Senior	8
Junior	2
Sophomore	3
Total Responses	13

**2. What is your primary motivation for taking this course?**

Response
Minor requirement
Major requirement
General education requirement
Total Responses

**3. What was your interest level in this course prior to taking it?**

Response	Frequency
No Interest	1
Little Interest	1
Neutral	2
Moderately Interested	7
Highly Interested	2
Total Responses	13

**4. Explanation or comments regarding questions 1-3 (if needed):**

Statistics is not my strong suit so I was nervous going into this class, exactly why I left it until my last semester.

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)  
[--Student 5](#)  
[--Student 6](#)  
[--Student 7](#)  
[--Student 8](#)  
[--Student 9](#)  
[--Student 10](#)

I'm so sorry, this seemed like such a scary subject and I only took it because I needed to.

[--Student 11](#)  
[--Student 12](#)  
[--Student 13](#)

#### 5. In this course, I believe I learned

	Response	Frequency
	Not very much	1
	A moderate amount	5
	A great deal	7
Total Responses		13

#### 6. Explanation or comments regarding question 5 (if needed):

We went over so much material over the course of the year that I did learn a lot but I am not sure whether or not, or how well, it was cemented into my brain. It somewhat seems like I learned to pass the tests and then forgot the material.

[--Student 1](#)

Sometimes it was overwhelming for someone who only has done the minimum requirements for the course.

[--Student 2](#)  
[--Student 3](#)  
[--Student 4](#)  
[--Student 5](#)

the professor's pace of teaching was very fast and did not stay true to the syllabus and time schedule

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

All the material flowed well and was able to relate to events happening in the current true economy.

[--Student 10](#)

I didn't know basically anything that was taught in this class previous to this course and its curriculum.

[--Student 11](#)

[--Student 12](#)

I have learned a lot but sometimes he was maybe going a little to fast

[--Student 13](#)

### 7. The instructor treated all students, including me, with respect.

	Response	Frequency
	Usually	3
	Always	10
Total Responses		13

### 8. Explanation or comments regarding question 7 (if needed):

Very kind and respectful professor. He was always excited to teach class, which helped me want to show up every day.

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

[--Student 10](#)

Moon was always very understanding if people didn't understand what to do, and was willing to go through problems as many times as they needed.

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

**9. There is a clear connection between the goals of the course and the work I did during class time (e.g., lecture, lab, studio, class discussion, workshop).**

Response	Frequency
Sometimes	2
Usually	4
Always	7
Total Responses	13

**10. There is a clear connection between the goals of the course and the assignments outside of class (e.g., readings, homework, papers, practice, problem sets, assignments).**

Response	Frequency
Usually	7
Always	6
Total Responses	13

**11. Explanation or comments regarding questions 9 and 10 (if needed):**

Class examples and homework problems greatly mirrored what was expected on the exam.

[--Student 1](#)

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

[--Student 10](#)

If there was a question on an exam or a problem set, we went over it in class previously. Moon made sure that we pushed back homework or exams if he hadn't been able to teach us the contents of it yet.

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

**12. The assistance I received from the instructor was effective for me (during class, outside of class, or both).**

Response	Frequency
Rarely	1
Usually	2
Nearly always	7
Always	3
Total Responses	13

**13. Please provide evidence, examples, and/or commentary that explain your responses to question 12.**

I went into office hours quite a lot to receive assistance because he seemed to be more helpful on a 1-on-1 basis and I strengthened my knowledge by doing so. Working in STATA has been difficult for me to learn so that was something I definitely did.

[--Student 1](#)

[--Student 2](#)

Most of the time I was able to gather important help and inspiration from the professor. Sometimes I felt like I didn't fully know what to do afterwards, but it could be just because of potential sleep deprivation.

[--Student 3](#)

I have a lot of questions but whenever I come to Professor Moon he always explained it thoroughly

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

Professor Moon was available for office hours, and frequently asked if we had questions in class. Sometimes his responses to questions were unhelpful or unclear.

[--Student 8](#)

Professor Moon was always available for appointments with his Office Hours if we needed help.

[--Student 9](#)

Always would explain the homework or lesson if anyone was not understanding. Also always would leave feedback.

[--Student 10](#)

I went into office hours and stayed late after class a couple of times to make sure I understood what was happening. Moon made sure that he had plenty of time to help us.

[--Student 11](#)

[--Student 12](#)

IT was not always effective because sometimes he was distracted when i was going for help

[--Student 13](#)

**14. The feedback that I received in this course helped me learn and improve during the semester.**

	<b>Response</b>	<b>Frequency</b>
	No, not useful	1
	Somewhat useful	7
	Yes, very useful	5
Total Responses		13

**15. Please provide evidence, examples, and/or commentary that explain your responses to question 14 and the types of feedback you experienced in this course.**

[--Student 1](#)

He made it clear to me whenever I asked questions

[--Student 2](#)

Same as question 13.

[--Student 3](#)

Professor Moon always provided helpful resources so that everyone can do well in this course

[--Student 4](#)

Every test he will give you a page worth of feedback explaining what you did wrong.

[--Student 5](#)

The profs feedback in general did not really help me because he could not really explain things at a basic level

[--Student 6](#)

[--Student 7](#)

Types of feedback received in this course were answers and clarifications to questions, feedback and advice on the final research paper.

[--Student 8](#)

[--Student 9](#)

Always left notes and comments even if answer was right to dive in deeper to the topic and give a full understanding.

[--Student 10](#)

Exams and problem sets were graded a bit late in this class, but they were always graded before it was time for the next exam or problem set to take place.

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

**16. Overall, I found the instruction in this course to be effective.**

Response	Frequency
Rarely	1
Sometimes	2
Usually	7
Always	3
Total Responses	13

**17. Explanation or comments regarding question 16 (if needed):**

[--Student 1](#)

It was a lot of note-taking, and not a lot of application for the topics we've learned. I think having Stata examples in class to learn alongside the content would've helped a lot.

[--Student 2](#)

[--Student 3](#)

[--Student 4](#)

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

I primarily had a hard time understanding the stata demos as I was unfamiliar with the program and there was no background provided during the course.

[--Student 8](#)

[--Student 9](#)

[--Student 10](#)

We went through a lot of material, at a very high level, but Moon allowed us to take breaks, and would go back in lectures, so I had time to take notes on everything.

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

**18. What advice would you give to another Gustavus student who is planning to take this course?**

Make a solid study group and go into office hours frequently. DO NOT wait until the last minute to start your final project

[--Student 1](#)

Since most of the material is based off the book, it's a good idea to look at it.

[--Student 2](#)

Be ready to get your Mathematical Statistics brain on. Also be sure to really take notes, and remember to start your final project earlier if you can.

[--Student 3](#)

Seeking help whenever students feel struggle, it's a difficult class but you can do well

[--Student 4](#)

Find a group to study and do homework with

[--Student 5](#)

Feel free to seek help from your professor asnd always study and prepare before class

[--Student 6](#)

[--Student 7](#)

Take at least a 200 level stats class before taking this course, it will help you a lot. Go to office hours frequently and NOT last minute.

[--Student 8](#)

Go to Moon's office hours if you need help or have questions! He is very willing to work with you if you reach out to him.

[--Student 9](#)



Make sure to save some time outside class to work on the class to avoid falling behind and having to catch up.

[--Student 10](#)

Take so many notes! Copy down everything and as much as possible, so you can reference them again during problem sets. Moon allowed us a sheet of notes on exams, so its really important to be able to choose which things matter the most!

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

**19. What advice would you give when this instructor next offers the course?**

[--Student 1](#)

I think more ways of applying the material we learned would help a lot in trying to understand it.

[--Student 2](#)

Sometimes I feel like the content feels rushed through or is going through too fast. There might be too much content to pack into a one semester course.

[--Student 3](#)

Nothing

[--Student 4](#)

Provide a rubric for the paper

[--Student 5](#)

he should try his best to stick to his syllabus and also reply his students when the send him emails and also send information he promised to send

[--Student 6](#)

[--Student 7](#)

The stata portions of this course were a bit confusing as I had no background or experience with stata, and thus lacked the knowledge to fully understand the codes or what we were doing.

[--Student 8](#)

When we did STATA in class I would understand it, but sometimes it was harder when I was trying to use STATA by myself to do the homework sets so maybe focusing on that would help a little bit more. I would also have liked to receive feedback on my paper earlier with the expectations that were in place on what we were going to have to include in the paper. When some students received feedback 4 weeks before me I feel like they were immediately at a better spot to do well on it because you had told us to wait to start the paper until we received feedback. Other than that, I really enjoyed the class and you were a great prof!! I learned so much in this course!

[--Student 9](#)

Did great. Possibly make students choose topics a little earlier so they have an incentive to start earlier.

[--Student 10](#)

I think that Moon did a great job with a topic that's very complicated for many of us. Please continue to provide the calculation reviews the first month of class, because that math review was imperative for me!

[--Student 11](#)

[--Student 12](#)

pay full attention when someone is in your office for help

[--Student 13](#)

**20. Are there any other comments you would like to provide regarding this course, or any dimensions of the course that really stand out and are worthy of comment?**

[--Student 1](#)

[--Student 2](#)

The class had a really motivating and fun atmosphere. It was one of the highlights of the day.

[--Student 3](#)

no

[--Student 4](#)

Very helpful prof, always available if you have any questions

[--Student 5](#)

[--Student 6](#)

[--Student 7](#)

[--Student 8](#)

[--Student 9](#)

Thanks for a great semester

[--Student 10](#)

[--Student 11](#)

[--Student 12](#)

[--Student 13](#)

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