

Project Title: American University Student Evaluation of Teaching (SET)

Courses Audience: 16 Responses Received: 13 Response Ratio: 81%

Creation Date: Thursday, June 27, 2019



# **American University Washington D.C.**

# **American University Student Evaluation of Teaching**

#### Interpretation guidelines

All single-response questions are represented by a rating, or Likert-type scale. The value "7" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 7 may take one of several forms that include:

- Almost Always
- Very Satisfied
- Strongly Agree

The value 1, conversely, may take one of several forms that include:

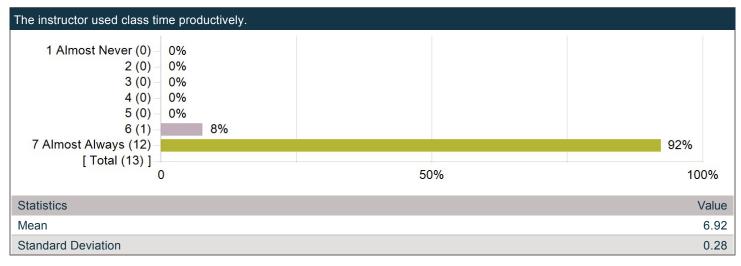
- Almost Never
- Not Satisfied
- Strongly Disagree

Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

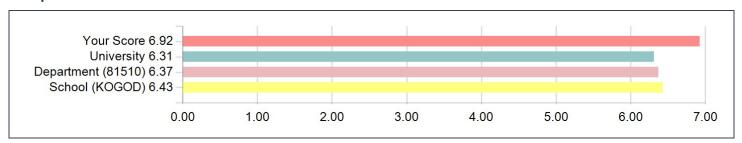
Teacher	Course
Moon Oulatta	FIN-605-021 Managerial Econ/Corp Strategy

# **Questions relating to Moon Oulatta**

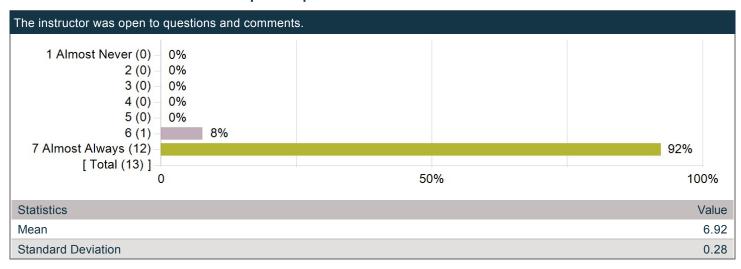
The instructor Moon Oulatta used class time productively.



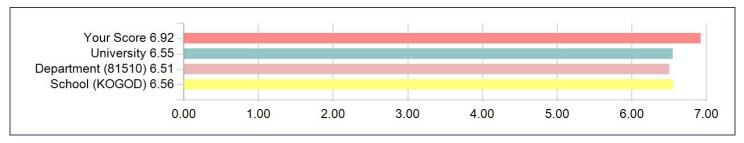
#### **Comparative Scores:**



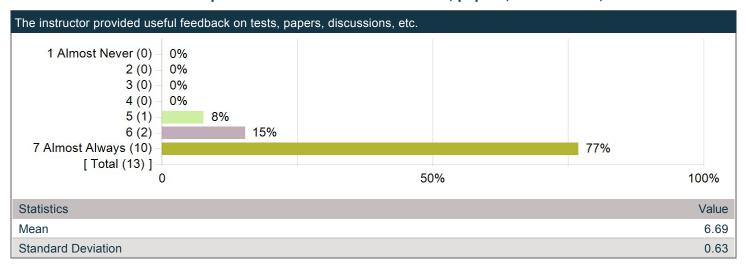
#### The instructor Moon Oulatta was open to questions and comments.



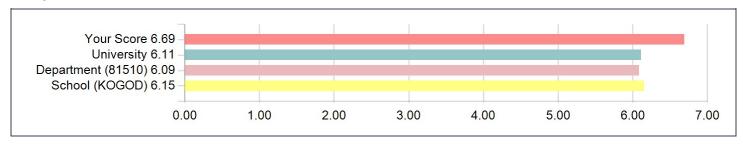
#### **Comparative Scores:**



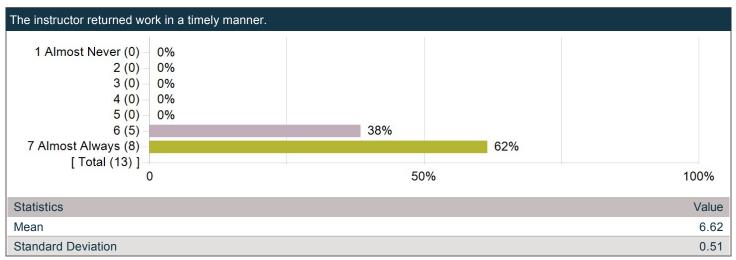
#### The instructor Moon Oulatta provided useful feedback on tests, papers, discussions, etc.

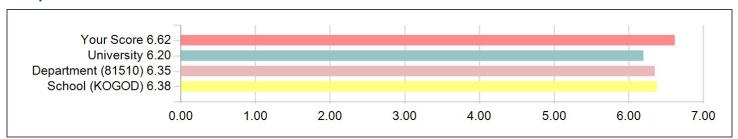


#### **Comparative Scores:**

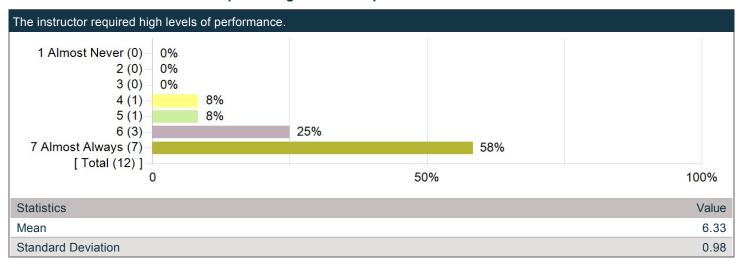


### The instructor Moon Oulatta returned work in a timely manner.

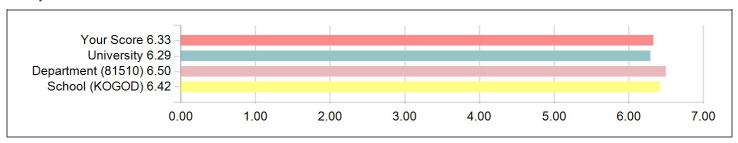




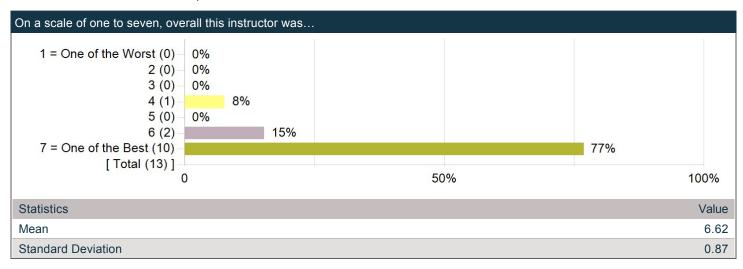
#### The instructor Moon Oulatta required high levels of performance.

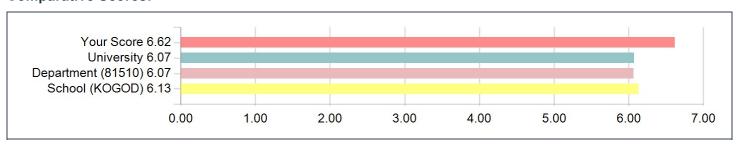


#### **Comparative Scores:**



#### On a scale of one to seven, overall this instructor was...



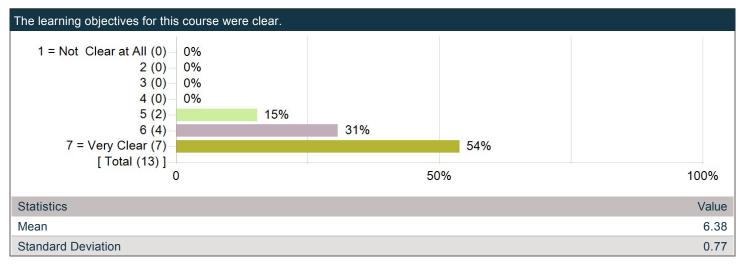


# Instructor related questions summary: Top and bottom values

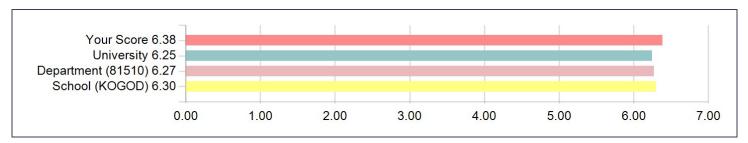
Stre	engths		
1	The instructor used class time productively.	Instructor	6.92
2	The instructor was open to questions and comments.	Instructor	6.92
Are	as for Improvement		
•			
1	The instructor required high levels of performance.	Instructor	6.33

#### **Course Questions**

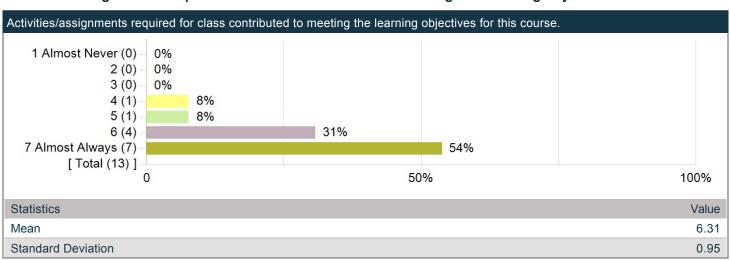
The learning objectives for this course were clear.

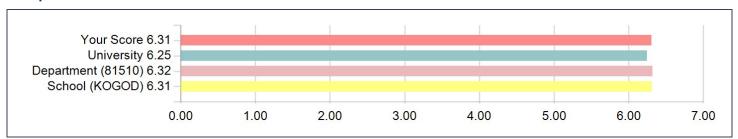


#### **Comparative Scores:**

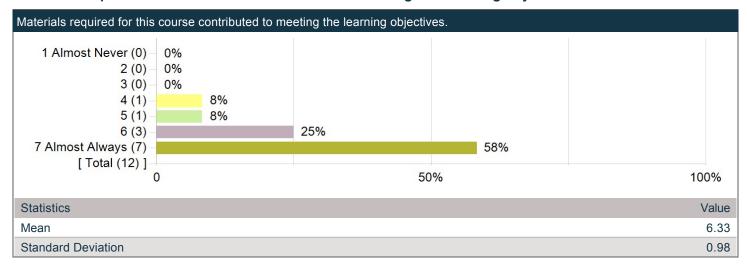


#### Activities/assignments required for class contributed to meeting the learning objectives for this course.

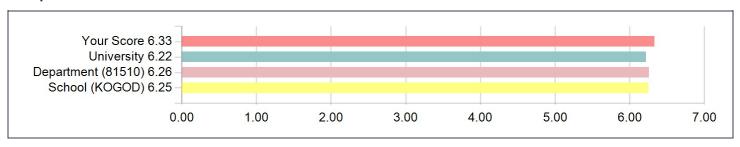




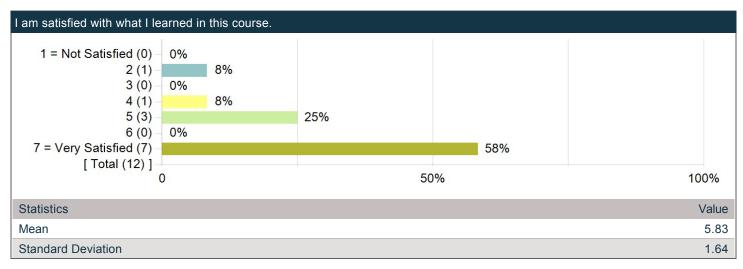
#### Materials required for this course contributed to meeting the learning objectives.

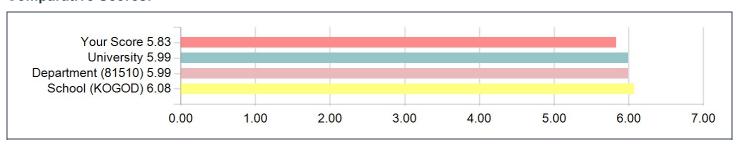


#### **Comparative Scores:**

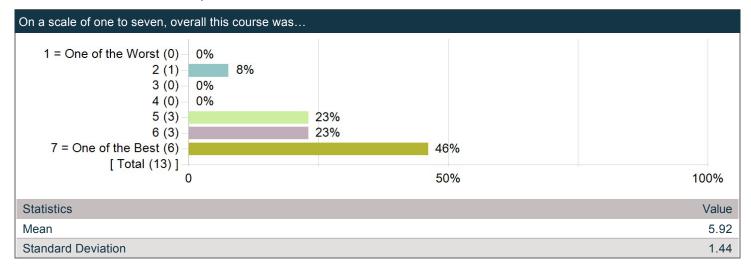


#### I am satisfied with what I learned in this course.

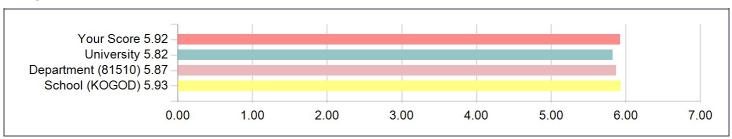




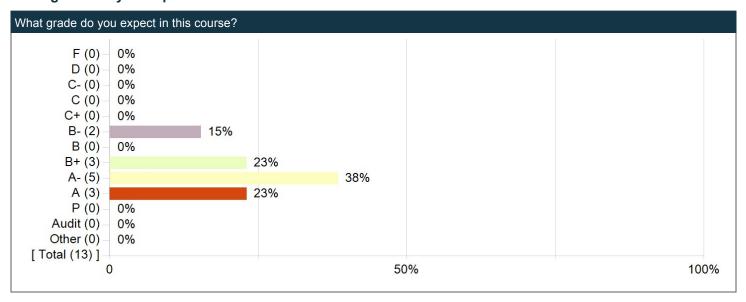
#### On a scale of one to seven, overall this course was...



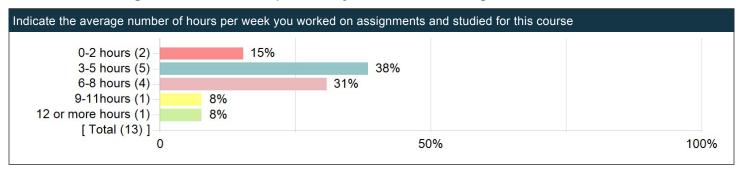
#### **Comparative Scores:**



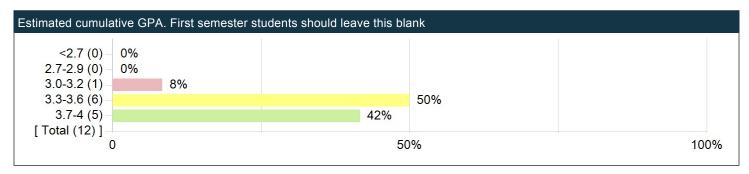
#### What grade do you expect in this course?



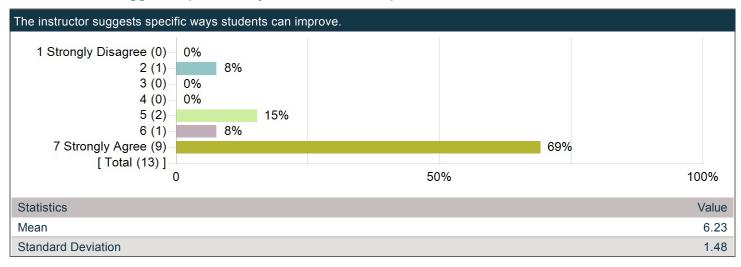
#### Indicate the average number of hours per week you worked on assignments and studied for this course



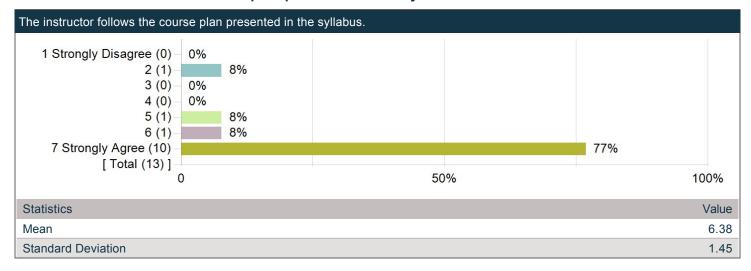
#### Estimated cumulative GPA. First semester students should leave this blank



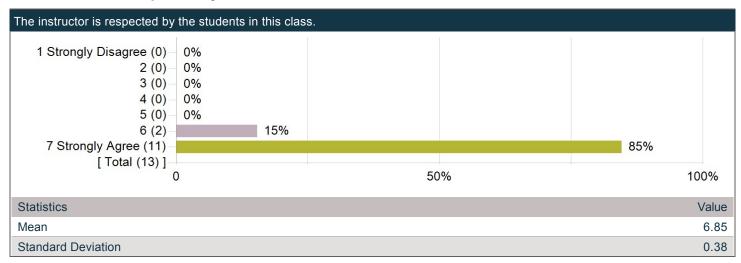
#### The instructor suggests specific ways students can improve.



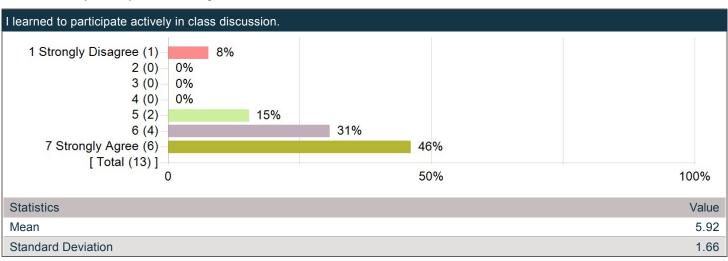
#### The instructor follows the course plan presented in the syllabus.



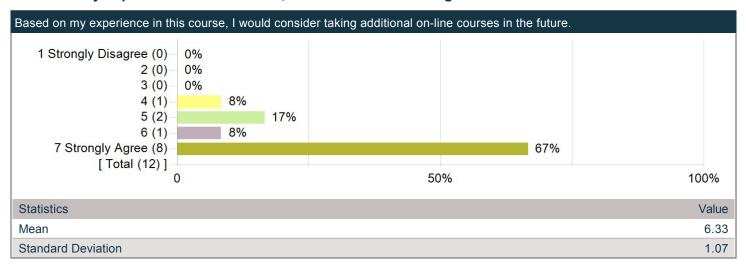
#### The instructor is respected by the students in this class.



#### I learned to participate actively in class discussion.



## Based on my experience in this course, I would consider taking additional on-line courses in the future.



# **Questions relating to Moon Oulatta**

#### In what way did taking an on-line class enhance your educational experience

#### Comments

It was easy to work with my schedule

Time management is maximized

It is convenient

Access to content at any time

It gives some flexibility that in person classes might not.

Allowed me to learn in a schedule convenient way.

I was able to go back and reference lectures and materials to study and complete homework which is not always possible through an in–person class as lectures are not recorded.

# To what extent was the format--assigned readings, class discussion board, on-line assignments, group projects, etc.--useful to your learning

#### Comments

I loved the lecture videos

IT was essential, outside of the textbook it was the only means of learning!

The format was helpful, but I would like more application of the school to current events (within the last 2 weeks of current news)

The material was very useful.

the format of the problem sets as assignments as well as caselets provided that lined up with unit concepts allowed for an understanding of the material from both a mathematical and real world perspective.

#### In what ways could the on-line offering be improved to increase your learning

#### Comments

I think people take online courses for flexibility, especially in Masters program where the students work full—time. The online offering has way too many moving parts and grade components with strict deadlines to make the online experience useful. I suggest making supplemental projects or alternative assignments available to make up any missed work.

I don't like microsoft zoom all that much!

N/A

Allowing us to use some on campus services as well.

#### What were the strong points of the instructor Moon Oulatta?

#### Comments

Professor Oulatta brought high energy and enthusiasm to our live sessions each week, and was very encouraging to those of us having difficulty with the material/supportive of those having difficulty with the course in general.

His willingness to always help

He is well detailed and very caring and makes sure we all understand.

Helping to bridge the gap between complex math concepts and practical concepts

He was open to questions and comments. He explained the material well and he was accommodating in instances where we were unable to attend class.

Moon was very helpful, accommodating and attentive to student needs.

He loves microeconomics and this shows through with his excitement in every class.

Very knowledgeable, very enthusiastic about the subject, which helps since it can be kind of dull.

Very informative. Well prepared for every class. Knew the material.

loves the subject matter, very intelligent, algebra wiz, extremely accommodating to class

He seemed very passionate about the material which made it more interesting to learn about.

He provided many examples of how to calculate problems that we would be tested on making it very clear on the material that would be tested.

Tried to accommodate people's busy schedules

Very knowledgeable and willing to help us to understand the material.

He was always useful in using examples to explain concepts and was very flexible with his students. It has been a pleasure having him as my instructor.

#### What were the weak points of the instructor Moon Oulatta?

#### Comments

None, at times he may drag on class, but we don't mind being with him!

none

Engaging content and use of educational tools to guide us, outside of the textbook. Heavily reliant on the textbook for the homework, which was very time consuming.

My only criticism was the issue at the end of the semester with him trying to move around the final exam because a few students were not available during the normal class time in week 10 for the final. I understand why, but it's not our fault these students were not available when they absolutely knew they should have been. In the end, the exam was scheduled for that Thursday, but I think Dr. Oulatta should be more cognizant of the students who are actually doing what they are supposed to do, and not make accommodations for people that are missing class.

Sometimes too smart. Presenting the material in a way students may understand and keep up.

if possible, provide more real world business examples and apply to micro material

Talks too quickly during class and can sometimes be hard to follow because he uses very complicated concepts and terms.

I have none:)

#### Please share any suggested improvements for the instructor Moon Oulatta.

#### Comments

I think Professor Oulatta should use a different textbook for his course. The textbook assigned is poorly written for students and seems more like a reference or "continuing education" resource for experts in the field.

Perhaps utilize the 2KSB or Mass e-mails more for class reminders.

Love this

Limit the homework to about 3 problems each week and review for about 10-15 minutes at the start of each class.

We didn't need to take the mid class breaks.

Needs to slow down and explain the topics in more detail and in more simple terms. He told the class about a couple problems that we should understand for the quiz, but the quiz ended up being about a different topic.

It would be good to provide more clarity on study guides for final exams. I loved how he went through all examples for the test, it is just always good to have a study guide.

#### What were the strong points of the course?

#### Comments

Cases that made the material more applicable to real life.

Curriculum

Fantastic overview

Many opportunities to gain marks through case studies, homework etc.

Professor Moon was great, very nice, humble and clear in explanation of concepts.

A lot of information that is usable.

Broke the material down into categories making it easier to follow.

#### What were the weak points of the course?

#### Comments

The textbook assigned.

none

Presentations one week in advance of the reading materials.

The content is tough to grasp over 2 months, but more application to real-world economic topics would be helpful.

Very fast paced.

too theoretical... needs more real wold application

A lot of material to cover in a short period of time.

The book was difficult to follow.

#### Please share any suggested improvements for the course.

#### Comments

Please assign a different textbook.

none

See above answers.

It's hard to improve economics.

too theoretical... needs more real wold application and cases

Incorporate the use of Excel to solve financial equations.

Use a different textbook that is easier to follow.