




Central Michigan University

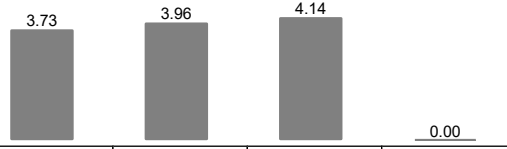




2025 Spring End of Course Survey

Course: BUS351QR-25500-22455340_CR: Applied Business Analytics
Instructor: Moon Oulatta *
Response Rate: 11/30 (36.67%)

1 - The reason(s) I took this course are as follows (check all that apply):

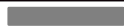



Response Option	Weight	Frequency	Percent	Percent Responses
Program Requirement (Major, Minor, or Certificate)	(1)	11	100.00%	
Program Elective	(2)	0	0.00%	
General Education (UP, WI, QR, Competencies)	(3)	1	9.09%	
Other Degree Requirements	(4)	0	0.00%	
Personal Interest	(5)	0	0.00%	
Schedule Fit	(6)	1	9.09%	
Other	(7)	0	0.00%	
Response Rate		11/30 (36.67%)		

2 - The amount of effort I put into this course to succeed was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means																																				
None at all	(1)	0	0.00%			Question	University Mean	College Mean	Department Mean																																
Little	(2)	1	9.09%																																						
Moderate	(3)	4	36.36%																																						
Considerable	(4)	3	27.27%																																						
Extensive	(5)	3	27.27%																																						
<table border="1"> <thead> <tr> <th>Response Rate</th> <th>Mean</th> <th>STD</th> <th>Median</th> <th>University Mean</th> <th>Mean</th> <th>STD</th> <th>Median</th> <th>College Mean</th> <th>Mean</th> <th>STD</th> <th>Median</th> <th>Department Mean</th> <th>Mean</th> <th>STD</th> <th>Median</th> </tr> </thead> <tbody> <tr> <td>11/30 (36.67%)</td> <td>3.73</td> <td>1.01</td> <td>4.00</td> <td>23585</td> <td>3.96</td> <td>0.82</td> <td>4.00</td> <td>4932</td> <td>4.14</td> <td>0.80</td> <td>4.00</td> <td>0</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> </tr> </tbody> </table>										Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	11/30 (36.67%)	3.73	1.01	4.00	23585	3.96	0.82	4.00	4932	4.14	0.80	4.00	0	0.00	0.00	0.00
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median																										
11/30 (36.67%)	3.73	1.01	4.00	23585	3.96	0.82	4.00	4932	4.14	0.80	4.00	0	0.00	0.00	0.00																										


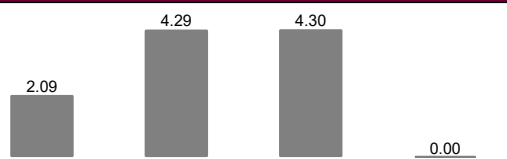



• It felt as though a lot of the time in this course, we had to teach ourselves. The content can be confusing and it was hard to detail what we should actually be taking away from the class.

3 - Upon completion, I expect to have earned the following grade in this course:

Response Option	Weight	Frequency	Percent	Percent Responses	Means																																				
A	(1)	7	63.64%			Question	University Mean	College Mean	Department Mean																																
B	(2)	3	27.27%																																						
C	(3)	1	9.09%																																						
D	(4)	0	0.00%																																						
E	(5)	0	0.00%																																						
CR	(6)	0	0.00%																																						
NC	(7)	0	0.00%																																						
<table border="1"> <thead> <tr> <th colspan="2">Response Rate</th> <th colspan="14"></th> </tr> </thead> <tbody> <tr> <td colspan="2">11/30 (36.67%)</td> <td colspan="14"></td> </tr> </tbody> </table>										Response Rate																11/30 (36.67%)															
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4 - The instructor effectively communicated expectations, procedures, and policies on the syllabus and throughout the course.

Moon Oulatta

Response Option	Weight	Frequency	Percent	Percent Responses	Means																																				
Strongly Disagree	(1)	4	36.36%			Question	University Mean	College Mean	Department Mean																																
Disagree	(2)	3	27.27%																																						
Neither Agree Nor Disagree	(3)	3	27.27%																																						
Agree	(4)	1	9.09%																																						
Strongly Agree	(5)	0	0.00%																																						
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Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median																										
11/30 (36.67%)	2.09	1.04	2.00	24428	4.29	0.94	5.00	4930	4.30	0.94	5.00	0	0.00	0.00	0.00																										

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5 - The instructor provided experiences and materials that helped me learn (such as lectures, discussions, readings, homework, assignments, in-class activities, projects).

Moon Oulatta

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	4	36.36%							2.64	4.32	4.33	0.00	0.00	0.00	0.00
Disagree	(2)	1	9.09%													
Neither Agree Nor Disagree	(3)	1	9.09%													
Agree	(4)	5	45.45%													
Strongly Agree	(5)	0	0.00%													
								0	25	50	100	Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
11/30 (36.67%)	2.64	1.43	3.00	24409	4.32	0.91	5.00	4930	4.33	0.89	5.00	0	0.00	0.00	0.00	

6 - The instructor had high expectations of my learning in this course.

Moon Oulatta

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	2	18.18%							3.36	4.28	4.26	0.00	0.00		
Disagree	(2)	1	9.09%													
Neither Agree Nor Disagree	(3)	2	18.18%													
Agree	(4)	3	27.27%													
Strongly Agree	(5)	3	27.27%													
								0	25	50	100	Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
11/30 (36.67%)	3.36	1.50	4.00	24404	4.28	0.83	4.00	4922	4.26	0.83	4.00	0	0.00	0.00	0.00	

7 - The instructor provided me with useful feedback.

Moon Oulatta

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	5	45.45%							2.00	4.12	4.14	0.00	0.00		
Disagree	(2)	2	18.18%													
Neither Agree Nor Disagree	(3)	3	27.27%													
Agree	(4)	1	9.09%													
Strongly Agree	(5)	0	0.00%													
								0	25	50	100	Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
11/30 (36.67%)	2.00	1.10	2.00	24409	4.12	1.05	4.00	4932	4.14	1.03	4.00	0	0.00	0.00	0.00	

8 - When I requested additional assistance or resources, the instructor provided them.

Moon Oulatta

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	2	18.18%							2.55	4.30	4.32	0.00	0.00		
Disagree	(2)	4	36.36%													
Neither Agree Nor Disagree	(3)	3	27.27%													
Agree	(4)	1	9.09%													
Strongly Agree	(5)	1	9.09%													
N/A (Not Applicable)	(0)	0	0.00%													
								0	25	50	100	Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
11/30 (36.67%)	2.55	1.21	2.00	24378	4.30	0.95	5.00	4924	4.32	0.92	5.00	0	0.00	0.00	0.00	

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9 - Please identify some specific things your instructor did that helped you learn in this course.

Moon Oulatta

Response Rate 8/30 (26.67%)

- My instructor posted the lectures and videos that he went over in class.
- The excel files with formulas and engaging lectures helped me learn.
- He provided us with real world examples which was helpful to digest the content.
- His enthusiasm is good and he is passionate about the material.
- Doing the lesson on the board with your own work without the slide show was really helpful. I also started taking notes on paper and that helped me succeed.
- Absolutely nothing.
- Not much
- There was nothing my professor did to help me learn in this course. I learned nothing from this class and felt more stupid leaving the classroom then when I walked in. He would consistently say the material was super easy, but I could never understand what he was saying during lecture because he would constantly be switching topics and talking very fast. When you would be confused instead of trying to help you learn the material and walk through it a different way he would make you feel stupid and wonder why you don't understand the material. Overall, I did not like this course at all and feel as though it was a waste of my time. I also did not feel it was appropriate when he would call students out at 1 in the morning because they did something in class that he did not like, even though it did not bother any of the students what so ever.

10 - Please give your instructor some practical recommendations on ways to improve student learning in this course if you have any suggestions.

Moon Oulatta

Response Rate 8/30 (26.67%)

- Overall, this course can be a bit difficult to understand so I would just say to keep providing videos and lectures so the students can go over them on their own time.
- A more defined schedule so students can plan better with jobs and other classes going on. Also focus mostly on excel instead of R. Go through an R download day to just help and make sure every student has it ready to go if you are going to use it a lot. I didn't get it figured out until 4 weeks into class. Excel will be used everyday at my job and I am going to be very surprised if I ever use R again. The other section of this course didn't even use R. If you're planning on doing both which is perfect, make sure the students have it downloaded in a demo day so every student can feel confident right at the start.
- It seems as if the class was moving at a fast pace sometimes which can be hard to keep up with. I would recommend moving at a slower pace to make sure students can learn the content completely. In addition, one of the events that was hard to comprehend was the fact that the professor missed office hours on multiple occasions. It is understandable to have to reschedule but a couple of these absences were not met with an email or notice. In the future, the communication from professor to student could be better.
- Instead of lecturing about the theory and expecting us to learn how to use applications such as R on our own, I think it should be reversed. You should try to teach the programs you wish to see used and worry about the theory outside of class since it is not used as much.
- Don't be rude to students and allow them to ask questions without having them feel stupid.
- Oulatta does not provide any sort of feedback. If you go to his office hours, he humiliates you for not knowing the material already. He is mean, a bully, and a narcissist. I honestly don't know how CMU is keeping him around with how he treats students. I have seen him humiliate students in class, in emails sent out, and during office hours. Once a student leaves his office hours, he talks badly about that student when they leave to the other students in his office. He teaches basic concepts in class and then expects us to solve really complex applied questions in the homework with absolutely no guidance. This is the worst class I have ever taken in my academic journey. I would rather shove nails into my eyes than walk into Moon Oulatta BUS251QR class or his office hours. He walks into class everyday saying how we are so lucky because he is "the best professor ever" as well. Please, for the love of god, get a professor to teach this class that teaches and has the students best interest in mind, because Moon Oulatta certainly does not.
- I think one way the professor could improve is by being nicer, more open minded and friendly when teaching, and not make students feel dumb for asking questions. He was extremely rude to a lot of people in this class and made me personally feel uncomfortable by the way he would rudely respond to students. He was impossible to talk to because I was so nervous of upsetting him or getting embarrassed in front of the class. I have told multiple people to make sure they avoid having him.
- Try to slow down and really explain the material instead of expecting us to already know the information. I would have loved to learn in this course but everyday in lecture I just left more confused.

11 - Upon completion of the course, my interest in this subject:

Response Option				Weight	Frequency	Percent	Percent Responses				Means						
Decreased Greatly				(1)	4	36.36%											
Decreased Somewhat				(2)	1	9.09%											
Stayed the Same				(3)	5	45.45%					2.27						
Increased Somewhat				(4)	1	9.09%					3.85						
Increased Greatly				(5)	0	0.00%					3.94						
							0 25 50 100				Question	University Mean		College Mean		Department Mean	
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
11/30 (36.67%)		2.27	1.10	3.00	23455	3.85	1.03	4.00	4906	3.94	1.03	4.00	0	0.00	0.00	0.00	

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12 - The material presented in this course made me reflect on my values or beliefs.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	3	27.27%		
Disagree	(2)	0	0.00%		
Neither Agree Nor Disagree	(3)	6	54.55%		
Agree	(4)	1	9.09%		
Strongly Agree	(5)	0	0.00%		
N/A (Not Applicable)	(0)	1	9.09%		
				0 25 50 100	
Response Rate					
11/30 (36.67%)					

Mean of Means Calculations	Mean	University Mean	College Mean	Department Mean
Mean of Means-Questions 4-8	2.53	4.26	4.27	0.00