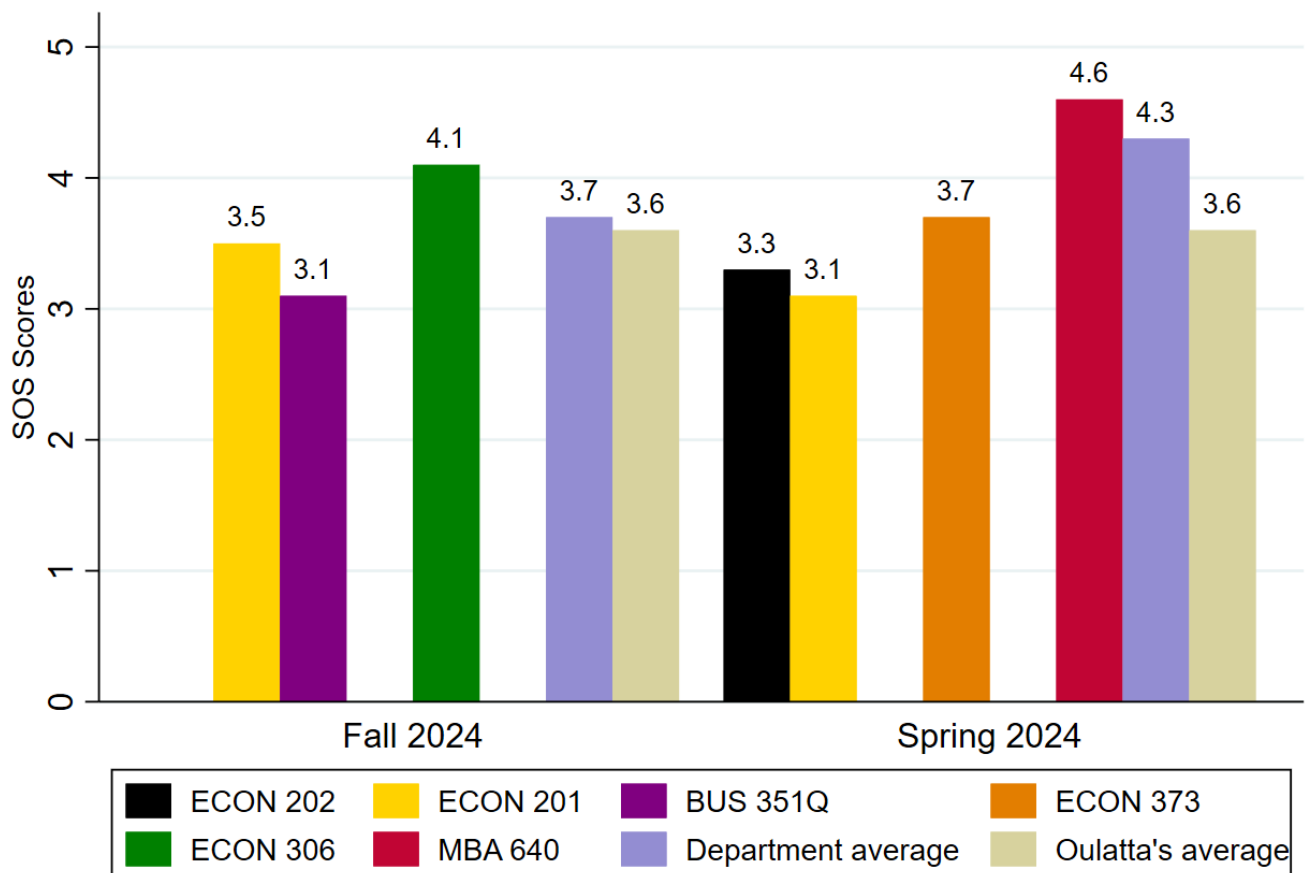


**Moon Oulatta, Ph.D.**  
**Department of Economics**  
**January 31th, 2025**

## Performance evaluation

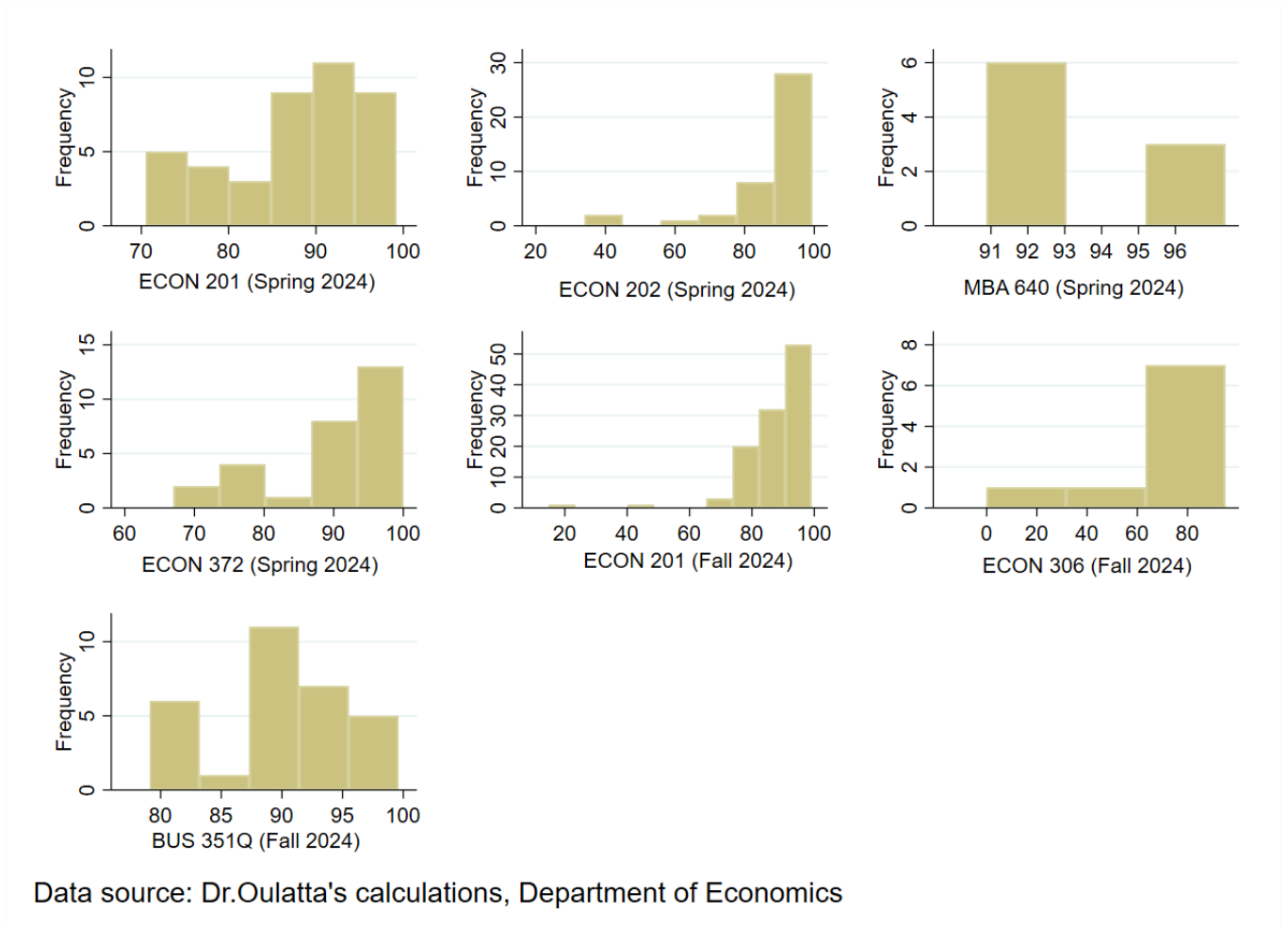
### 1. SOS Scores



Data source: Dr. Oulatta's calculations, Department of Economics

***Figure 1: SOS Scores***

## 2. Grade distribution



***Figure 2: Grade distribution***

## 3. Teaching philosophy

My teaching style is very practical: every class I teach involves a quantitative research component aimed at familiarizing students with advanced quantitative techniques and how to apply them, including providing expertise in statistical software such as RStudio and Microsoft Excel. The data analytics courses that I currently teach incorporate a strong data

requirement (for example, last semester, my students had to learn how to build a data app by relying on RStudio).

At the end of the day, teaching is about making students better. I have been at CMU for less than a year, but last spring, I developed a master's thesis paper with a graduate student at Central Michigan University and the paper is now under review for publications. I am still working with a few graduate students to develop their master's thesis papers. It is important for students to be comfortable in class and feel enthusiastic about the learning material. Therefore, I try to create a classroom environment in which students feel respected, supported, coached, and comfortable to ask questions. To better accomplish these objectives, I make myself highly available to my students during the semester and I consistently encourage students to be open to sharing new ideas and concerns about class material; so that I can better enhance their performances.

#### 4. Evidence of professional activities/scholarship

In the first year at CMU, I demonstrated evidence of scholarship and professional academic commitment: I attended academic conferences for professional development (for example, last semester I was nominated to attend Macmillan's 2024 Econ Ed conference in Chicago to represent the university).

For professional scholarship: I co-authored two papers with two graduate students (Tyler Thompson, and Esther Nwozaku). One of the papers is submitted for review in the *Journal of Economic Behavior & Organization*. I plan to submit more papers for review before the end of the semester. For AACSB purposes, engaging in professional academic

activities, co-authoring papers with students, and submitting publications provide enough evidence to support achievement in teaching and research. My teaching evaluations and class material also provide evidence in the quality of my work as a professor.



Macmillan Conference (Fall 2024)